



Thank you for downloading the FREE SAMPLE of *ONE*, one of the 4-session studies, from **ym360's Event Resources** line of Bible study curriculum.

ONE is an amazing resource for your youth ministry events. By leading your students through *ONE*, you'll not only challenge them to know God on a deeper level, you'll equip them to do it long after your event is over.

Before jumping into this sample, make sure you check out all the amazing features that **ym360 Event Resources** puts at your fingertips. There really is nothing else like it anywhere . . .

What You'll Find In This Sample

- A Sample of a Small Group Lesson Plan
- A Sample of the Student Book
- A short version of *ONE* Overviews showing the biblical passages covered throughout *ONE*

Of course each of these components, and dozens more, are available to your teachers through their Online Lesson Manager. But this PDF will simply give you an idea of the main content of *ONE*.

- If you have questions email us at customer care@youthministry360.com
- Or, give us a call at 1.888.969.6360

Did you know that *ONE* Small Group Content is just one of the many components you have access to with the purchase of a study from **ym360's Event Resources**?

ym360 Event Resources gives you the resources you need to create transformational youth ministry events. Look at these incredible features included with your purchase:

- Large Group Speaker Outlines
- Large Group Videos
- Large Group Motion Background/Loop
- Large Group PowerPoint Slides
- Promotional Tools: Web Banner/Poster Files
- Promotional Tools: Promotional Video
- Parent Resources

Throw in built-in Tools and Training for you and ALL your leaders, a streamlined Teacher Management tool, and of course your Small Group Lesson Plans and you begin to see how **ym360 Event Resources** really can help make your youth ministry event exceptional.



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Small Group Session 1

SESSION 1: ONE GOD

What We Want Students to Learn: That regardless of what the world may say, there is only one God, and that believing this is essential to life.

Main Scripture: Deuteronomy 6:4-8

Supporting Scripture: Isaiah 42:8, John 17:3

Session Snapshot: There's nothing new about a world that rejects the notion of "one God." In ancient times, the Israelites were subject to ridicule for their monotheistic ways. Today is no different. Our culture laughs at absolute truth statements. The idea of there being one God is either seen as overly simplistic or threateningly intolerant. But God's declaration in Deuteronomy 6, and throughout Scripture, flies in the face of such claims. The Bible is clear: there is one true God. Only one. He has a name. He has a history. He has a character, or a nature. He won't be threatened, diminished, or otherwise moved by the objections of those who refuse to call on Him as Lord. However, He stands lovingly ready to accept all who will come to Him in faith and willing submission. He is the One. And in this session your students will grasp this important truth.

BIBLE BACKGROUND

The Bible Background is a focused, brief overview of some of the background info for the main passage you will be teaching.

Teacher Prep Video

Each Small Group Leader's Guide comes with a Teacher Prep Video. These are simply short videos designed to help you grasp the main point of the lesson as you prepare to teach.

To access your *ONE* lesson 1 Teacher Prep Video, login to your account, navigate to your Small Group lesson 1, and click on the "Background" tab in your Lesson Manager. You'll notice the Teacher Prep Video at the top of the Lesson Manager window.



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The Details

Who wrote this book?

While there's no specific author named within the text, Moses is the accepted author for Deuteronomy, with some editing and additions done after his death (such as the account of his death!).

When was it written?

The dating of the Deuteronomy is a point of debate. The issue is that no one knows for sure when the Exodus occurred, whether it was in the mid-1400s BC or a later date around the mid 1200s BC. The writing would have occurred around those general dates.

What was the purpose for its writing?

Deuteronomy means, "second law." It was a reminder of the law of God for the second generation of Israelites in the desert before they entered the Promised Land. It reminded the people that the Lord is God. He is faithful to keep His promises to His people.

The Main Point

The main point in this lesson can be summed up in verse 4. There is a God. He is a specific God. He has a name. I Am. Yahweh. Jehovah. And He is singular. There are not two true gods, or three, or three hundred. There is one. And the most amazing thing is that the one true God reveals Himself to lowly humans like us to know, love, and serve. This is the heart of the message your students will cover in session 1.

The Takeaway

The takeaway from this lesson is twofold: First, we want to help your students look around them and see instances where the world looks to and serves other "gods," whether those gods are represented in other religions, or whether they are gods of our own making (popularity, materialism, self, etc.). Second, we want to encourage students to re-double their love for and service to the one true God because He is worthy of their devotion.

LESSON PLAN

The Lesson Plan contains three elements: an introductory activity called Getting Started; the Bible study section called Digging In; and an application-focused segment called Wrapping Up.



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Getting Started

Student Book Pages

- This lesson will utilize pages 5-9 in the ONE Student Book.
- This activity will use page 5-6.

Additional Instructions

- Make sure students have something to write with.

FIRST, welcome students to their first session. If everyone in the group doesn't already know each other, take a moment to have everyone introduce themselves. (Consider doing something fun along with introducing themselves, like having them share what their name would be if they were a superhero, or the weirdest food they've ever eaten.) If you have any specific announcements or expectations to cover, now is the right time.

THEN, instruct students to turn to page 6 in their ONE Student Books. Direct their attention to the activity entitled, "Who's Number 1?" Explain that you're going to play a little game to see if you can come up with a true "Number 1" for a series of categories. Explain the rules for how you're going to do this. Explain that students will start with the first category, "TV Show." Students will take one minute on their own to write down their top three TV Shows. Then, you'll call the group back together and have one volunteer share his or her list. Allow students to either "agree" or "disagree" on the volunteer's number 1. Then, move on to another volunteer and allow them to read their list, giving students a chance to agree or disagree. Attempt to come up with some consensus by engaging students in a dialogue about why they agree or disagree. (Note: There will most likely not be any consensus, and the discussion could get a little lively depending on your group. This is kind of the point.)

NEXT, proceed to the next category, "Sport," and facilitate the activity in the same way. If you have time, the third circle has been left blank so that you can come up with your own category.

THEN, when you've finished, lead students in a short discussion. Ask questions similar to the following:

- **So how did we do? Did we get a consensus number 1 for any category?**
 - o Answers will vary.
- **Why was it so challenging to come up with a clear number one in any category?**
 - o Answers will vary, but highlight that the issue is that for most categories, there is too much room for personal preference.
- **If you think Diet Coke is the number 1 soft drink and your friend thinks Dr. Pepper is, who**



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is right and who is wrong?

- o Answers will vary, but lead students to understand that there is no authoritative, or subjective way to prove definitively that one or the other is number 1.

FINALLY, begin to transition to the Bible study portion of the lesson by saying something like the following:

- **It's virtually impossible to name the number 1 movie, or the number 1 dessert, or whatever. It just doesn't work. But here's something that works a little differently. When it comes to gods, Christianity makes a bold claim: there is only one. He is not only at the top of the list, He's in a category all by Himself. The God of the Bible is the one, true God. He really is the number 1. And when we let this fact impact our lives, some pretty cool things can happen. Let's take a closer look at what the Bible has to say about this.**

Ask if anyone has any thoughts or questions, then transition to Digging In.

Digging In

Student Book Pages

- This activity will utilize pages 5, 7, and 8 in the ONE Student Book.

Additional Instructions

- You'll want to make sure students have something to write with, and a Bible or Bible app.

FIRST, have a student read the Session 1 introduction on page 5. Then, lead students to turn back to pages 7 and 8. Explain that you're going to start by looking at a passage from Deuteronomy. Have students turn to Deuteronomy 6. While students are finding it in their Bibles or on their devices, provide some background for the book by referencing the Bible Background section of this lesson. When students have found Deuteronomy 6, set the stage for the passage you're about to read by referencing the following bullet points:

- **The first couple of chapters of Deuteronomy is Moses kind of giving a play-by-play of the recent history of the Israelites. Remember, they had been rescued out of slavery from Egypt. But because they rebelled against God, God had caused them to wander in the desert for 40 years.**
- **Where we pick up the story, Moses is summarizing much of what the Lord had said to the people. In Deuteronomy 5, Moses goes over the 10 Commandments.**
- **In Deuteronomy 6, Moses builds off this and makes a statement about God's identity and**



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how it should impact His followers.

THEN, read or have a student read Deuteronomy 6:4-9. When you've finished, direct students' attention to the questions written on page 7 under the header, "The One, True God." Work through the questions as a group. The questions/answers are given for you below:

- **Right out of the gate there is some good stuff happening here. Somebody sum up what verse 4 is saying.**
 - o Answer: Verse 4 is really saying a couple of things. The most obvious is that there is only one God.
- **There's an additional aspect to verse 4 we can easily miss. Who has a Bible with the word "LORD" in all caps? Does anyone know why this is written this way?**
 - o Answer: The simplified answer, though it is a little more complicated, is that the all-caps LORD is a way of referring to God's name, as in the actual name the Israelites used for God. Though the Israelites had more ways of talking about God, kind of like we would call God "Lord," or "Father," the all-caps LORD is the most proper, reverent name for God.
- **So, taken together, these two concepts are important in our understanding of God. Why is it significant that the Bible says there is only one God, and that He has a specific name?**
 - o Answer: This is admittedly a little bit of a tough connection to make. But it's IMPORTANT! Remind students that in our world today, many people say that all religions really worship the same god, they just have different names for him; "Buddha, Mohammed, God . . . all different names for the same god." This verse is a powerful reminder that there is only one God, and that He is a very specific God. He is the LORD, the God of the Bible. The God that, among other things, led Moses and the Israelites out of slavery.

Explain that you're going to spend the last bit of your time together talking about how this truth impacts our lives. But for now, you want to continue digging-in to this passage. Direct students' attention back to verse 5. Ask something like the following:

- **Someone summarize what verse 5 is saying.**
 - o Answers will vary. The main point behind "heart, soul, and might" is simply a way of saying "love God with everything you are, with your whole person."
- **What is the connection between what we learned about God in verse 4 and how we're supposed to approach Him in verse 5?**
 - o Answer: There is only one, true God. Only one. And because of this, He is worthy of our love and devotion. And not just a portion of ourselves. He alone is worthy of all of our devotion.
- **What does that mean? What does it mean to love God with your entire self?**
 - o Answer: Don't feel like you have to completely tackle this concept. You'll focus on it in the



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Wrapping Up portion of the lesson. The idea here is to allow students to begin thinking about it.

Continue working through the last portion of the passage. Use the questions on page 8 to help you do this. Again, the questions and answers are as follows:

- **Look at verse 6. In chapter 5, Moses had reminded Israel of the 10 Commandments. We just saw how Moses came back around and reminded Israel that there is only one God, and that they know Him! Why is it important that the Israelites have all of this “on their heart”? What do you think that even means?**
 - o Answers will vary. Encourage students to personalize this and really think about it.
- **Read back over verses 7-9. Let’s write down all the different things Moses told the Israelites to do with their knowledge of God.**
 - o Answer: teach to your children; talk about it when you sit in your house; talk about it when you walk by the way; talk about it when you lie down; talk about it when you rise; bind them as a sign on your hand; have them as frontlets between your eyes; write them on the door posts of your house and on your gates.
- **From a big-picture perspective, what do you think Moses is doing here? What was he wanting the people to do?**
 - o Answer: From a big-picture perspective, It’s kind of like Moses is saying “Hey, no matter what you do, no matter where you are, let your entire life be saturated by God and His teachings, so that you can know and love God more.”
- **Look back at your list. If you had to pull out one of the instructions Moses gave the people that really stands out to you as important, what would it be and why?**
 - o Answers will vary.

FINALLY, wrap up your discussion and begin to transition into the Wrapping Up section by saying something like the following:

- **What we have just learned is pretty profound. The Bible makes it clear: There is only one God. Jesus affirms this when He quotes this very verse in Mark 12. In Isaiah 42:8, God says, “I am the Lord; that is my name; my glory I give to no other, nor my praise to carved idols.” In John 17:3, Jesus takes this a step further when He says, “And this is eternal life, that they know you the only true God, and Jesus Christ whom you have sent.” Knowing, loving, and believing in the one, true God is essential to life. Let’s spend our last few minutes together going a little deeper into an idea Moses introduced.**



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Wrapping Up

Student Book Pages

- This activity will utilize page 9 in the ONE Student Book.

Additional Instructions

- Make sure students have something to write with.

FIRST, say something like:

- **Let's pick back up with this idea that Moses introduced in verse 5. Recall, Moses instructed the Israelites to "love the Lord your God with all your heart and with all your soul and with all your might." Several thousands of years later, Jesus was asked what the greatest of the commandments was. He answered the same way. So, it must be pretty important. We've touched on it a bit, but let's think a little more about what this means for our lives.**

THEN, explain that many teenagers today struggle with giving their whole selves to God. Instead of demonstrating Christ-like character and convictions all the time, they act differently depending on the situation. Many students (and adults, for that matter) act one way at church or with their church friends, but the character they portray on social media, or with another group of friends is wildly different. Ask if this resonates with them. Ask something like:

- **Can you think of some examples of where the things you say, or do, or show on Instagram don't line up with the part of you that is expressed at church or at church events? Why is this a problem?**

o Answers will vary.

NEXT, explain that when Moses talks about loving God with your heart, soul, and might, he is talking about this very thing. Instruct students to turn to page 9 in their books. Point their attention to the activity entitled, "All Of Me For The ONE." Explain that you're going to give them a few minutes of time to themselves to work through this activity. Explain that in the first section, "Given To God . . ." you want them to think about areas of their lives that they have pretty much given over to God. Say something like:

- **These are areas of your life where you can say, "yes, I love God with all of me. My heart, my soul, and my strength."**

Encourage them to write down these areas in the space provided. Then, have them pray to God,



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thanking Him that He is working in their lives in these areas.

THEN, have them do the same thing for the section entitled, "Still Holding On Tight . . ." Explain that these are areas of their lives that they have yet to turn over to God's leadership. Say something like:

- **These may be relationships, how you portray yourself on social media, or any sin habit you have.**

Encourage them to take some time and think about these areas. Then, challenge them to pray to God asking Him to help them demonstrate a more complete love for Him by surrendering these areas of their lives.

FINALLY, when students have had time to process through the activity, call them back together. Depending on the nature of your group, and their comfort with each other, allow volunteers to share both areas they are doing well in, and areas they need to improve. Remind students that because God is the one, true God, He is worthy of all their love and devotion. No one wants to love God with just a little bit of themselves. Challenge them to fully surrender to the ONE!

Ask students if they have any questions or additional comments. Inform students of the devotions located on pages 35-41 in their Student Books. Provide them with a schedule or some structure as to when you would like for them to work through them. (The first devotion is on page 35.)

If there are no more questions, close in prayer for your group.

Ephesians

ONE

4:4-6

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interactive student book

YM360

ONE *Intro*

ONE moment can define history. One decision can change a life. One person can start a movement. The power of one resounds through Scripture. And in this study, you will travel through the Word to discover a powerful message that God has for you:

There is ONE God. And there is ONE way to Him.
The Church is ONE family united under His banner.
And there is ONE main mission we've been entrusted with.

ONE is a powerful study that may very well change the way you see your faith and the world around you. But are you ready?

HAVE YOU PREPARED FOR THE JOURNEY?

Ask yourself: Is my heart prepared to be challenged? Am I willing to be changed? If you can't answer, "yes" to these questions, this journey might not be nearly as spectacular as it could be. If you need to, take a moment and silently talk to God in prayer. Ask God to radically move in your life.

YOU'RE HOLDING YOUR MAP

This book you're holding is the road map for your journey. It will help guide your experiences. Write your name and the date in the front. Hold on to it. You may want to look back and remember this time in your life.

LEARN. AND TEACH.

Keep your eyes and ears open for those valuable moments where God wants to teach you something. But don't miss the chance to teach your friends, and to be taught by them. Your friends are with you in this experience. Be open to what God is doing in and through them, and how He might be using them to speak to you. And vice versa.

YOUR JOURNEY IS JUST BEGINNING. BE PREPARED TO BE CHANGED . . .

YOU SHALL LOVE
THE LORD YOUR
GOD WITH ALL
YOUR HEART AND
WITH ALL YOUR
SOUL AND WITH
ALL YOUR MIGHT.

Deuteronomy 6:5

LARGE GROUP

notes

SESSION 1

These two pages are designed for you to take notes on during Large Group Sessions. The stuff you're learning will really build on itself over the next few sessions. So even if you're not much of a note taker, you might want to at least jot down what you think is important.

TRY WRITING DOWN:

- Any specific teaching points
- Verse references for Scripture passages
- Quotes that make you think
- Anything you have a question about

SMALL GROUP *One*

INTRO

You don't need to be told that the world around you rejects the notion of "one God." As a teenager, you're sort of an expert on the ways the world comes against your faith. Your belief in one God is either seen as simplistic or intolerant. Our culture laughs at absolute-truth statements.

HERE'S THE ONLY PROBLEM WITH THIS: GOD'S DECLARATION IN DEUTERONOMY 6, AND THROUGHOUT SCRIPTURE, FLIES IN THE FACE OF SUCH MOCKERY.

The Bible is clear: there is one true God. Only one. He has a name. He has a history. He has a specific nature. He won't be threatened, diminished, or otherwise moved by the objections of those who refuse to call on Him as Lord.

The coolest thing about God? He stands lovingly ready to accept all who will come to Him in faith and submission.

He is the One.

And in your Small Group, you'll learn all about what this means for your life.

SMALL GROUP *One*

GETTING STARTED

TV SHOW

1.

2.

3.

WHO'S NUMBER 1?

Who is number 1 in each category? Work with your group to find out.

SPORT

1.

2.

3.

1.

2.

3.

small group one DIGGING IN

The One, True God

THERE IS ONLY ONE, TRUE GOD. WORK THROUGH THE FOLLOWING QUESTIONS WITH YOUR GROUP TO UNPACK WHAT THIS MEANS FOR YOUR LIFE.

1. READ DEUTERONOMY 6:4

Summarize what verse 4 is saying to us.

There's an additional aspect to verse 4 we can easily miss. Why is the word "LORD" in all caps? Why this is written this way?

Taken together, these two concepts are important in our understanding of God. Why is it significant that the Bible says there is only one God, and that He has a specific name?

2. READ DEUTERONOMY 6:5

Summarize what verse 5 is saying to us.

What is the connection between what we learned about God in verse 4 and how we're supposed to approach Him in verse 5?

What does it mean to love God with your entire self?

Look at verse 6. In chapter 5, Moses had reminded Israel of the 10 Commandments. We just saw how Moses came back around and reminded Israel that there is only one God, and that they know Him! Why is it important that the Israelites have all of this "on their heart"? What do you think that even means?

Read back over verses 7-9. Let's write down all the different things Moses told the Israelites to do with their knowledge of God.

- | | |
|----|----|
| 1. | 5. |
| 2. | 6. |
| 3. | 7. |
| 4. | 8. |

From a big-picture perspective, what do you think Moses is doing here? What was he wanting the people to do?

Look back at your list. If you had to pull out one of the instructions Moses gave the people that really stands out to you as important, what would it be and why?

Take a moment and think about the parts of your life that you've given all of to God, and the parts you're still holding on to.

ALL OF ME FOR THE ONE

Given to God . . .

Still Holding On Tight . . .

JESUS SAID TO HIM,
"I AM THE WAY,
AND THE TRUTH,
AND THE LIFE. NO
ONE COMES TO THE
FATHER EXCEPT
THROUGH ME."

John 14:6

ONE *Intro*

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small group one DIGGING IN

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Taken together, these two concepts are important in our understanding of God. Why is it significant that the Bible says there is only one God, and that He has a specific name?

2. READ DEUTERONOMY 6:5

Summarize what verse 5 is saying to us.

What is the connection between what we learned about God in verse 4 and how we're supposed to approach Him in verse 5?

What does it mean to love God with your entire self?

Look at verse 6. In chapter 5, Moses had reminded Israel of the 10 Commandments. We just saw how Moses came back around and reminded Israel that there is only one God, and that they know Him! Why is it important that the Israelites have all of this "on their heart"? What do you think that even means?

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From a big-picture perspective, what do you think Moses is doing here? What was he wanting the people to do?

Look back at your list. If you had to pull out one of the instructions Moses gave the people that really stands out to you as important, what would it be and why?

Take a moment and think about the parts of your life that you've given all of to God, and the parts you're still holding on to.

ALL OF ME FOR THE ONE

Given to God . . .

Still Holding On Tight . . .

JESUS SAID TO HIM,
"I AM THE WAY,
AND THE TRUTH,
AND THE LIFE. NO
ONE COMES TO THE
FATHER EXCEPT
THROUGH ME."

John 14:6

ONE: One God. One Way. One Family. One Mission.

“There is one body and one Spirit—just as you were called to the one hope that belongs to your call—one Lord, one faith, one baptism, one God and Father of all, who is over all and through all and in all.” – Ephesians 4:4-6

ONE moment can define history. ONE decision can change a life. ONE person can start a movement. The power of one resounds through Scripture, and by studying ONE, your students will travel through the Word to discover a powerful message that God has for them:

There is ONE God. ONE way to Him.
ONE family united under His banner.
And ONE mission we’ve been entrusted with.

Students will encounter the capital-T truth: There is one God, the creator of the universe and of you and me, and there is no other. And the Bible is 100% clear on the subject: Jesus Himself says no one can come to the one, true God except through Him. And if we come to God through faith in Christ? We’re welcomed into one giant, awesome family of Believers. Want more great news? We’ve been given one main mission: go and make disciples of all nations!

Teach ONE and help your students see the amazing message of what God wants to do in and through them.

Small Group Outlines

The small group times in *ONE* work in perfect concert with the Large Group outlines. Each Small Group session builds on the corresponding theme of the Large Group Outline.

Session 1: One God

What We Want Students to Learn: That regardless of what the world may say, there is only one God, and that believing this is essential to life.

Main Scripture: Deuteronomy 6:4-8

Supporting Scripture: Isaiah 42:8, John 17:3

Session Snapshot: There’s nothing new about a world that rejects the notion of “one God.” In ancient times, the Israelites were subject to ridicule for their monotheistic ways. Today is no different. Our culture laughs at absolute truth statements. The idea of there being one God is either seen as overly simplistic or threateningly intolerant. But God’s declaration in Deuteronomy 6, and throughout Scripture, flies in the face of such claims. The Bible is clear: there is one true God. Only one. He has a name. He has a history. He has a character, or a nature. He won’t be threatened, diminished, or otherwise moved by the objections of those who refuse to call on Him as Lord. However, He stands lovingly ready to accept all who will come to Him in faith and willing submission. He is the One. And in this session your students will grasp this important truth.

Session 2: One Way

What We Want Students to Learn: The absolute truth that eternal life in heaven and meaningful life on earth is available to all who confess Jesus as their Lord and Savior.

Main Scripture: John 14:2-7

Supporting Scripture: Luke 9:18-20, John 3:16

Session Snapshot: It's considered offensive today to subscribe to the belief that there's only one way to eternal life. In our world of political correctness and "tolerance," it's difficult to navigate the absolute truth of the Gospel. But the Bible is 100% clear on the subject: Jesus Himself says no one can come to the Father except through Him. The way that Jesus lays this out during His time on earth is so simple, yet even as adults we struggle with it. God loved the world so much that He sent Jesus to die and defeat death, that we might be reunited with Him in eternal life. This is a life-changing, universe-altering message for anyone, and your students will encounter what it means that Jesus wants to take our burdens and share eternal life with us.

Session 3: One Family

What We Want Students to Learn: That they are united with every other Christ-follower—one Body, one family—and are called to embrace this unity in how they interact with other believers.

Main Scripture: Ephesians 4:1-7

Supporting Scripture: 1 Corinthians 12:12-13; Colossians 1:18; Romans 12:4-5; Ephesians 1:4-5; Romans 8:14-17

Session Snapshot: When you profess faith in Christ and enter into a saving relationship with Him, you immediately become a part of a global family. The Church is made up of all believers in Christ, united under the banner of one body and one Spirit, together looking to one hope in Christ. It's easy for students to feel isolated in the world. But real, authentic community is one of the blessings we receive when we become a Christ-follower. The Church isn't perfect. But when we live as a unified body, we show the world the difference Christ makes in a person's life, and reflect God's grace and goodness in a world in dire need of it.

Session 4: One Mission

What We Want Students to Learn: That God desires for all Christ-followers to be about His mission of sharing the truth of the Gospel with all people.

Main Scripture: Matthew 28:16-20

Supporting Scripture: Romans 10:13-15, Acts 9:14-15

Session Snapshot: The Gospel is the good news that Jesus has come to rescue humankind from their sins. And when you've got news this good, it's almost impossible to keep it in. Jesus calls His followers to share their gift of eternal life with others, to be a city on a hill. We've been given this mission so that others may know. How will they know unless, like someone did for us, they are told? God has placed your students within this specific time and place that His name might be glorified, and His love might be shared – whether that's across the globe or across the street. Your students will be challenged to commit to being messengers of the Gospel in the world they live in.

Large Group Outlines

- Large Group, Session 1 Scripture: 1 Corinthians 8:4-6, Isaiah 42:5-8, 1 Chronicles 17:16-20
- Large Group, Session 2 Scripture: 1 John 5:20, John 17:1-3, John 3:16, John 11:23-27
- Large Group, Session 3 Scripture: 1 Corinthians 12:12-26
- Large Group, Session 4 Scripture: Matthew 9:35-38